

JUNE 16 - 18, 2014



READYKIDS

C O N F E R E N C E

RKC Session Descriptions

Ready Communities: **RCO** Ready Families: **RFM** Ready Children: **RCH** Ready Envrionments: **REN**

Monday 3:30 – 5:00 pm

Naturally Inquisitive!, REN

Christine Duke

An overview of the Next Generation Science Standards preseented. We will explore the connection between a child's natural curiosity and the vison of the NGSS.

Community Partnerships-Getting Everyone Involved in Early Childhood, RCO

Whitney Stevenson

Come and hear about how to engage community partners in supporting early childhood education. Ideas and examples will be shared based on one communities experiences. Brainstorming time will be provided to explore resources in various communities.

Your Preschool Classroom: An Engaging Place for ELL Parents, RFM

Patricia Lovett

Do you struggle to engage parents who speak another language? Are you concerned about how to increase the school-readiness and success of your bilingual students? Let's explore how to encourage parents to accept the invitation to become a part of your classroom community. We will discuss ways to strengthen diverse parents' understanding of their role as their child's first teacher. Methods for incorporating parents as active participants in education will include a bilingual parent workshop series that shows effectiveness across levels of engagement.

Promoting Head Start and Preschool Collaboration: The Full Utilization Process, RCO

Bill Buchanan

Each year Head Start and state-funded preschool programs enter into full utilization agreements to coordinate efforts and serve as many eligible children as possible. This session explores how the full utilization process can promote readiness of Kentucky's at-risk children.

CECC Best Practices: Communications & Social Media, RCO

Amanda Flanary, facilitator

Community Early Childhood Councils (CECCs) are helping to change the local conversation about kindergarten readiness. Crafting and implementing a communications plan allows CECCs to communicate purposefully with families and community members on the importance of early childhood. Learn about best practices from successful CECCs using the hottest new communications tools.

Guiding children's learning through play, REN

TBD

We all know it makes sense. Children learn better when guided by a thoughtful and caring adult. Now the research confirms it. Join this session to learn more about why interactions among adults and children matter in early childhood.

Louisville's Ages & Stages Project – Parent Connections are Making the Difference, RFM

Judy Schroeder, Kimberly Broecker

Half of Kentucky's pre-Kindergarten children are not in early childhood centers, so we must do better at reaching families with the child development tools they need. In Louisville, neighborhood Parent

Advocates bring the Ages & Stages Questionnaire directly into three low-income neighborhoods, strengthening families to strengthen their children.

Kentucky All-Stars: Kentucky's Plan for Race to the Top, RCO

TBD

Kentucky has a plan to get more children in high quality program, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.

Play Through the Day: Finger-plays, Nursery Rhymes and Songs for Infants and Toddlers, RCH

Amy Schardein

Learn to use finger plays and nursery rhymes as part of everyday classroom routines with infants and toddlers. Attendees will learn how children benefit from this practice, how to adapt rhymes for a variety of developmental stages, and learn new and classic rhymes for the classroom. Come prepared to play!

Moving Beyond “Diversity Day:” How to Embed a Multicultural and Anti-Bias Curriculum in Your Classroom, REN

Elizabeth McLaren

Not sure how to address “diversity” in your classroom? This session will introduce the concepts of multicultural and anti-bias education using themes, family involvement, and classroom materials. Join us to explore new ways to engage children in meaningful activities to learn about themselves, their community, and their world.

Construction Junction: Building Family Partnerships one Support at a Time, RFM

Greta Henry

Participants will be involved in an interactive construction of the key points to build a solid bridge between home and child care programs. Learn how to create a solid partnership with families and the community for smoother program success and transition to Kindergarten.

Language and Literacy Development: Making a Meaningful Difference, RCH

Katie Williams

Participants will gain an understanding about the importance of language and literacy development and how this promotes school readiness for all children.

Stop Pushing My Buttons: Strategies for Effective Classroom Management, REN

Pat Murphy

Positive classroom behavior can be achieved with skillful planning for effective interventions. Participants will review evidence based strategies that create a cooperative positive environment.

Understanding Nutrition: Preparing Healthy Snacks, RCH

Emily Keely

Proper nutrition can prevent many medical problems, including becoming overweight, developing weak bones and developing diabetes. It will also ensure that children physically grow to their full potential. In this training you will learn to help promote good nutrition by setting a good example. Participants will understand the proper components that make up a Healthy meal for children.

Supporting Effective Families, RFM

Rick Hulefeld

Quality early learning environments help families become more effective. Kentucky's new star rating system will demand greater family engagement. How will you raise the quality of your family supports? What are some low cost ways to help all of your families? This session will help program directors explore a menu of family support strategies.

The Child Care Collaborative Regulation Committee, REN

Michelle DeJohn

The session is dedicated for information, resources and updates from the Child Care Collaborative Regulation Committee to help child care providers navigate administrative regulations better, as well as ways to get help.

Home Visitation Safety - The 5 Critical Areas in Planning for Your Safety, REN

David P. Jude

This class is designed for those who are doing home visits. While no one can guarantee your safety, the 5 Critical Areas will open up the minds of workers to place themselves in the best position possible for a successful site visit.

Dealing with Disruptive Behavior in the Classroom : Positive discipline strategies to enhance Social Emotional Development, RCH

Darcie Taggart

This session will address positive discipline techniques to use with young children and will include ideas for dealing with challenging behaviors through prevention, replacement, and changing caregiver response. Participants will learn skills for increasing use of classroom techniques to enhance positive social and emotional development and behavior in the classroom.

The Way We Learn and Play: Lesson Planning for Infants and Toddlers, REN

Kristy Boggs, Ivonne Davila-Beegle

This session will explore how to balance play and learning while meeting the individual needs of children. Participants in this session will learn how to create lesson plan formats as well as how to develop their weekly lesson plans.

Integrating Preschool Math and Literacy: Making Instructional Connections, REN

Nancy Lovett, Greg Gierhart

This session will provide effective strategies for teaching mathematical concepts and mathematical language through children's literature.

Win, Win, Win: High School Students Earning the CDA and entering the PD Career Lattice, REN

Leslie Slaughter

This session will showcase Family and Consumer Sciences' early childhood programs which partner with Preschool/Child Care/Head Start to graduate credentialed college and career ready students.

Engaging Families Using Your Local Public Library, RFM

Nellie Jordan

When most people mention libraries, they think of books. Libraries are so much more. With programming and materials that enable families to assist their child in becoming ready to learn; the majority of which are at no or low cost. As the cornerstone of literacy in many communities, the opportunities for partnership within and without of actual library building merit exploration.

Tuesday 10:30am – Noon

Beyond the Science Center: Exploring Science Through the Lens of the Pre-school Scientific Method, Using the Next Generation Science Standards, REN

Vicki G Smith

Although a science center stocked with living things and natural items provides opportunities for children to care for and observe, your support is essential in facilitating and guiding children's learning. The Preschool Scientific Method is strategy designed to help you become a teacher of science – engaging children in science and deepening their experiences and thinking, as you design your first lesson for the new year.

Does Prediction Work with Informational Texts?, RFM

Bonnie Freeman

Are you increasing the number of informational texts you are using with your students? How are you introducing these books? What questions are you using? How will you share your knowledge about informational texts with family members? Do your regular language literacy strategies work with informational texts? Come and explore using informational texts with children (3 – 5 years) and their parents.

Generations at Work, RFM

Telly Sellars

Do your coworkers check their Facebook page constantly or wear ear buds at work? Is their most memorable moment in history September 11 or maybe the assassination of JFK? This workshop will review the importance of understanding each generation represented at work and how this concept can affect motivation, morale, and teamwork.

Sound Start for Communication and School Readiness, RCH

Michelle King, Amy Vissing

Early identification of hearing loss and early speech/language intervention is essential to ensuring that children are ready for school and successful in achieving communication competence and literacy preparing them for life. Delayed diagnosis and intervention is not an acceptable outcome, with the resources available to any child born in Kentucky.

Toyota bornlearning Academies: Make Every Moment A Learning Moment, RFM

TBD

Entering kindergarten prepared is a critical academic milestones for young children, and a leading predictor of future academic success. Research shows the earlier in a child's educational process parent involvement begins, the more powerful the effect. bornlearning® Academies have tripled in the Commonwealth and Kentucky All-Stars will allow for an even greater expansion. How can you support an Academy in your community? Does your school have the capacity and commitment to start a bornlearning® Academy?

Using Children's Literature to Extend Preschool/Children's Science Concepts, RCH

Greg Gierhart, Nancy Lovett

Exploring children's literature through science lenses can be fun and instructional. Participants will discover that learning science concepts can be successfully achieved through children's literature.

CECC Best Practices: Data Usage, RCO

Amanda Flanary, facilitator

Community Early Childhood Councils (CECCs) are helping to change the local conversation about kindergarten readiness. Data can provide powerful fuel for increasing community awareness of the needs and progress of our local children. Learn about best practices from successful CECCs in using and sharing data.

The View from the General Assembly, RCO

Elizabeth Whitehouse, facilitator

Creating early childhood systems that support families and children is a complicated process. Legislators must consider every nuance and possible downstream consequence. Hear the perspective from members of the Kentucky General Assembly as they discuss Kentucky's education systems and priorities.

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Louisville's Ages & Stages Project – Parent Connections are Making the Difference, RFM

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Kentucky FRYSC's- Doing Whatever it takes!, RFM

Doug Jones

Kentucky FRYSC's have worked hard for over 21 years to establish a record of success working with students, families and communities with collaborative efforts to alleviate barriers to academic success. This overview will enhance understanding of the FRYSC role in early learning and transition throughout school for academic achievement and empowerment with the ultimate goal for graduation and successful transition to adult life.

Kentucky All-Stars: Kentucky's Plan for Race to the Top, RCO

TBD

Kentucky has a plan to get more children in high quality program, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.

Using Teacher Talk to Develop 21st Century Thinkers, RCH

Nicki Patton Rowe

Kentucky's new core academic standards put the focus back on critical thinking. Learn how the right kind of Teacher Talk in an early childhood can develop young thinkers who can use language to explain what they think and make judgments and decisions informed by reason or evidence – skills necessary for success in today's schools.

KISSED (Kentucky Initiative for Social Skill & Emotional Development): An Overview, RCH

Pamela Fox

KISSED: Kentucky Initiative for Social Skill and Emotional Development - Using a team based approach, explore evidence based strategies effective for typically developing preschoolers as well as preschoolers exhibiting challenging behavior

Healthy Eating and Physical Activity in Early Care and Education, RCH

Elaine Russell, Rebekah Duchette

Learn about the strategic plan for prevention obesity prevention, engaging families with the 5-2-1-0 campaign and the Early Care and Education Learning Collaborative Project

Oral Health: Its Importance in the Overall Well-Being of the Young Child, RFM

Julie Watts McKee

Oral Health is necessary for the well-being of a child. Optimal oral health adds to a child's readiness to enter into kindergarten to continue life-long learning. This session offers ideas and strategies for early childhood professionals to incorporate oral health and dental care into their ultimate goal of wholly healthy children.

Preschool Science in Action, REN

Elizabeth Ross Lancaster

Participants will be challenged to guide their children in "Thinking like a Scientist." During this session, participants will discover how children think/work/act like a scientist in the preschool classroom and at home. Participants will also gain tips for setting up a science learning center.

Language and Literacy Development: Making a Meaningful Difference, RCH

Katie Williams

Participants will gain an understanding about the importance of language and literacy development and how this promotes school readiness for all children.

Dive into PBS Learning Media, A Ready Solution for Young Learners, RCH

Larry Moore

Participants will see a demonstration of a free service, PBS Learning Media with over 36,000 resources such as video segments, interactives, etc. that are just a mouse click away! Participants will experience resources created by KET and PBS providers and will set up an account and navigate through the service.

Kentucky Strengthening Families: An Effective Approach to Supporting Families and Communities, RFM

TBD

Strong Families build strong children. Learn more about Kentucky's plan to use the Strengthening Families Framework to help families and their children thrive.

Trauma Informed Care in Early Care and Education, REN

Ginny Sprang, Jessica Eslinger

This presentation describes the essential components of a trauma-informed early child care and education environment, and strategies for successful implementation using scenario-based exercises. Participants will have the opportunity to discuss potential barriers to creating a trauma-informed culture and will learn a framework for addressing these challenges.

Somebody's Mama, Somebody's Baby: Responding to Families Affected by Substance-Exposure During Pregnancy, RFM

Deborah Acker

This presentation will review data regarding prevalence of the problem; the impact of prenatal exposure on the infant; and, effective treatment options for the mother, child and family. Neonatal Abstinence Syndrome and common conceptions/ misconceptions regarding substance exposed infants will be discussed. Attitudes regarding addiction and maternal substance abuse will be explored.

Working with Multiple Generations in the Early Childhood Classroom, RCO

Sarah Taylor Vanover

This workshop will look at the character traits of the four generations that currently work in the early childhood classroom, discuss what motivates those generations, and how they can work together as a team.

Implementing the Daily 5 Routine in Kindergarten Classrooms: One Teacher's Experience, REN

Genelle Jones

What's all the buzz about the Daily 5 model? This session will demonstrate how the routine can work to build student independence and ownership in learning.

Engaging Families Using Your Local Public Library, RFM

Nellie Jordan

When most people mention libraries, they think of books. Libraries are so much more. With programming and materials that enable families to assist their child in becoming ready to learn; the majority of which are at no or low cost. As the cornerstone of literacy in many communities, the opportunities for partnership within and without of actual library building merit exploration.

Issues and Solutions for Creating A Successful Natural Playground, REN

Eric Strickland

Providing more natural experiences for children on playgrounds requires thoughtful planning and attention to more than rocks, sticks and dirt. This session will focus on creating a blended natural environment that meets the developmental needs of children, provides a wide-range of experiences and minimizes safety concerns.

Tuesday 1:30pm – 3:30pm

Making the ITERS-R come to life!, REN

Kristy Boggs, Ivonne Davila-Beegle

An infant and/or toddler classroom can be an amazing place to learn and grow! The Infant Toddler Environment Rating Scale- Rev. (ITERS-R) can be a useful tool to help assure Early Care and Education Professionals are providing the best environment and care to young children. Participants of this session will learn how to use this tool to make improvements and enhancements to their classroom. Scoring and creation of action plans will also be a focus during this session.

It's never too early to write, RCH

Kathy Lee, Katharine Reynolds

Attendees will learn ways, within the classroom and home setting, to increase opportunities throughout the day for their preschoolers to engage in the beginning skills of the writing process.

Building Strong relationship at Work and Home, RFM

Telly Sellars

Building and maintaining strong relationships is very important for professionals. The focus of this workshop is exposing participants to interpersonal skills that can be used to improve communication and increase relationships at work and home.

Toyota bornlearning Academies: Make Every Moment A Learning Moment, RFM

TBD

Entering kindergarten prepared is a critical academic milestones for young children, and a leading predictor of future academic success. Research shows the earlier in a child's educational process parent involvement begins, the more powerful the effect. bornlearning® Academies have tripled in the Commonwealth and Kentucky All-Stars will allow for an even greater expansion. How can you support an Academy in your community? Does your school have the capacity and commitment to start a bornlearning® Academy?

More Than Pumpkins and Butterflies: Exploring the Physical Sciences In the Early Childhood Classroom, REN

Vicki G. Smith

Everyday we experience physical science activities - flipping a switch; cooking, etc.- but navigate towards life science experiences in our early childhood classroom. In this session, participants will explore physical science activities and develop an implementation plan.

I Have All This Data! Now What???, REN

Genelle Jones

Feel the pressure of formative, summative, and ongoing assessments? Join the club! This session will use the framework of the Daily 5 Pensieve to organize your data and let you use data to drive your instruction based on individual student needs.

Family Matters: engaging families and promoting learning, RFM

TBD

Meaningful family engagement in children's early learning supports school readiness and later academic success. Parental involvement is a critical element of high-quality early care and education. Learn more about how to effectively engage families using Head Start's Parent, Family, and Community Engagement Framework in child care, Head Start and Pre-K programs.

DON'T PANIC! Minimizing distractions and maximizing learning, REN

TBD

Effective teaching teams have to be a well-oiled machine. Balancing teaching time with other distractions is a constant challenge. Join this session to learn how to examine the quality of time teams spend on instruction and how to use tools to help teams spend less time frazzled and more time dazzling the children in their care

Everyday Science for Preschoolers, REN

Amanda Wright

How do children learn about science? They learn it best by living it every day! Participants will acquire strategies for creating an environment that encourages children to learn science through exploration of their world, creating an interest in science that will help build a foundation for school success.

Taking advantage of the power of play, language, and pretend in the World of Jack and the Beanstalk, RCH

Heather Burns, Kathryn F Whitmore

Interactive drama engages young learners in story making and problem solving and takes advantage of the power of play, language and pretend. Participants will engage in drama activities, listen to stories about and see video of drama in preschool classrooms, and learn how to extend drama into quality curriculum.

Kentucky All-Stars: Kentucky's Plan for Race to the Top, RCO

TBD

Kentucky has a plan to get more children in high quality program, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.

How Do We Approach Learning?, RCH

Kathryn Williams

Kentucky's Early Childhood Standards as well as Head Start Outcomes emphasize the critical exploration of approaches to learning. These approaches will be discussed through interactive demonstrations throughout the session.

The importance of communication training when working with individuals on the autism spectrum, REN

Laura Ferguson

Often individuals with autism have difficulty communicating their wants and needs. Often when there is a lack of communication, individuals communicate their wants and needs through behavior. This session will take a look at how to increase communication when working with individuals with autism.

Strategic Planning for Community Involvement(Getting ALL Stakeholders Involved in the Process), RCO

Barry D. Lee, Jennifer Godbey

Participants will be introduced to key components of Strategic Planning that can lead to positive and proactive discussions for Early Childhood within the community. Participates will also learn what key stakeholders can/should be at the table for discussions and also what steps can lead to a productive strategic planning process.

Caring for "The Happiest Baby on the Block", RCH

Vicke Bowman

The Happiest Baby on the Block reveals the secret of the calming reflex. It's like an "off-switch" for baby's crying and an "on-switch" for sleep. Participants will explore five specific strategies (5 S's) to help soothe babies.

Kentucky's Parent Guides: Maximizing the effective use of this resource with families and the community, RFM

Rebekah Duchette

The Parent Guides offer information about Kentucky's Early Childhood Standards, what the standards mean and ways parents and caregivers can help children develop the important skills to support kindergarten success. This workshop will explore how early childhood professionals can incorporate the guides into their work and capitalize on this resource. We will discuss using the resource in group and home settings as well strategies for sharing the guides in the community.

Preschool Program Review (P2R), REN

Annie Rooney-French

The Preschool Program Review (P2R) is the monitoring system for the preschool program that includes the ECERS-R, a self-assessment and a desk review or site visit. Learn about the system and how the state-funded preschool programs are reviewed.

Toilet Training Young Children, RCH

Sarah Taylor Vanover

This session will focus on strategies for parents and early childhood educators to toilet train young children with and without disabilities.

Using ECERS-R to Improve Classroom Quality, REN

Carla Brown

This session will provide a hands on review of ECERS-R indicators and strategies to improve classroom quality and increase assessment scores.

Strengthening Families and Strategies for Engaging Families in the 5 Protective Factors, RFM

Terri Burch

Training introduces participants to the Strengthening Families Framework and Protective Factors. It will provide participants with an in depth understanding of the role early childhood settings have in supporting these protective factors thereby decreasing incidences of child abuse and neglect.

Culture Beyond Museums and Your Favorite Ethnic Restaurants, RFM

Patricia Lovett

What is culture? Why do teachers need to understand culture? Culture is a complex and pervasive concept, and understanding it creates the potential to transform the educational experiences we provide! In this session, we will engage in an interactive exploration of culture and how it connects us to one another. We will also discuss how to develop our own cultural sensitivity to become stronger intercultural communicators. Join us on this journey to become more culturally responsive as we work with children and families!

Promoting Interactive Language Development in the Home, RFM

Mary M. West

Working with parents, caregivers, librarians, and teachers to improve children's language and development is a critical home/school connection for early childhood education. This session is packed with specific interactive activities, projects, strategies, and methods that promotes early literacy skills in Early Talkers, Talkers, and Pre-Readers.

Toddler Science: It's never too early to start exploring!, RCH

Robin Schotter, Liz Walker

Children are natural scientists exploring their world through all of their senses. They are full of wonder and curiosity. Exploring science with early learners isn't about "teaching science." It is about providing opportunities for children to experience and learn about the world around them and engaging them in conversations about what they see.

Creating A Reggio Inspired Classroom Environment, REN

Lisa Branstetter, Jennifer Pruitt

Creating A Reggio Inspired Classroom Environment, filling your classroom with curiosity, wonder and imagination.

Please note the following four sessions are two block breakout sessions and take place from 1:30pm – 5:00pm. If you choose one of these sessions, you will not need to choose a breakout session in the block occurring Tuesday 3:30pm – 5:00pm.

Using Dialogic Reading Techniques to Improve Language and Thinking Skills, REN

Nicki Patton Rowe, Carla Brown

A growing amount of research points to the effectiveness of a specific approach to reading with children called Dialogic Reading. Join us at this hands-on session and learn how to use dialogic reading to build children's oral language (vocabulary) and reasoning skills.

Playtime for Pennies, REN

Mary Alice Callahan

Come one, come all to the traveling show featuring inexpensive, home-made materials for your program. We know it's best practice to swap out materials to keep the interest of the children, but sometimes that's hard on your wallet. Learn how to create developmentally appropriate, meaningful experiences for the children in your program in a very cost effective way.

Supporting Language, Math and Higher Order Thinking, REN

Mary Alice Callahan, Carol R. Brooks

This session will provide research-based strategies that support language, literacy and higher order thinking skills in the classroom.

Tuesday 3:30pm – 5:00pm

Autism 101, RFM

Heidi Cooley-Cook

Autism 101 – from red flags to resources and strategies to support individuals with autism. Ideal for families and professionals alike!

Kentucky Strengthening Families through Building Strong Families, RFM

TBD

Building protective factors helps families better support their child’s healthy growth and development. Learn how to support families so they are strong and can cope in good times and bad times, have people they can count on, and can get the help they need from caring communities

Breastfed Babies and the Child Care Provider, REN

Doraine Bailey

Clarify rules, regulations, and best practices concerning the care and feeding of breastfed babies within the childcare setting with this unique fact-filled and fun presentation.

Embedding Social Studies Readiness in the home and preschool classroom, RCH

Laura Webb, Laura Hess

During this session participants will learn some easy ways to incorporate the social studies early childhood standards both in the preschool classroom and at home. Participants will gain in-depth knowledge of how children demonstrate basic understanding of the world in which they live.

Toyota bornlearning Academies: Make Every Moment A Learning Moment, RFM

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an Academy in your community? Does your school have the capacity and commitment to start a bornlearning® Academy?

Seeds For Science: Using Literature to Integrate Science and Literacy Learning, REN

Vicki G. Smith

Everyday we experience physical science activities - flipping a switch; cooking, etc.- but navigate towards life science experiences in our early childhood classroom. In this session, participants will explore physical science activities and develop an implementation plan.

Good Night! Sleep Tight!, RFM

Vicke Bowman

Find out myths and facts about sleep for children from infants to preschoolers. Strategies for helping children sleep at home and in child care will be explored. Topics included will be bedtime sweet talk, beddy-bye book, using a “lovey”, restful sleep, REM sleep, twinkle interruptions, white noise, and more.

The Excellence Academy: Innovative Partnerships to Build Quality in Child Care Centers, REN

Cori Gadansky, Lisa Branstetter

For all children to be ready for kindergarten we must ensure access to high quality early learning opportunities. The Excellence Academy is an initiative that builds quality in child care centers by increasing teachers’ skills and knowledge and providing resources and tools needed to better equip centers that serve low-income children.

Designing Early Literacy Parent Education Workshops, RFM

Bonnie Freeman

From neuroscience to reading research, evidence exists that tells us of the value of meaningful parent-child interactions in children's development, particularly language and literacy development. This session will share insights into current research and practice that has implications for how programs approach parent education sessions. Participants will leave with ideas for providing and guiding high-quality, literacy-focused parent education sessions that promote meaningful parent-child interactive experiences. Participants will also leave with several session designs ready to use on Monday morning!

Put me in coach! Using coaching and mentoring in early childhood, REN

Kristy Lewis

Sometimes a good coach can make all the difference. All early childhood educators can recall a time that they just needed someone to turn to for guidance and support. This session details how programs can effectively start a coaching and mentoring system that will push their team to the next level of success!

Just me and you babe! Building child centered activities, REN

TBD

Recent research has shown us that when teachers begin to look at the classroom through a children's eyes, magic can happen. Join this session to learn how teaching teams can build lesson plans based on a child's perspective by building positive respectful relationships.

Kentucky All-Stars: Kentucky's Plan for Race to the Top, RCO

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ENGAGEMENT - Being Prepared: Before, During and After Transitions, RFM

Brenda Mullins

Module 3 of the ENGAGEMENT Training Series developed by content experts across KY. Participants will explore practical strategies to support families as they enter and exit preschool.

Infinite Campus data system, Questions and Answers, RCO

Annie Rooney French

The Infinite Campus data system is used by the school system for grades prek through 12. Learn about how this system is being used to for collecting data of the state-funded preschool and kindergarten children. Come prepared to ask questions about the system and the data collected.

What About the Father?, RFM

David Cozart

The primary objective is to equip participants with information that will increase confidence and success in engaging fathers with their children in early childhood development activities. The workshop will present definitive evidence of the benefits of positive father-child interaction during early development and beyond. Participants will discover methods that can be employed which may increase likelihood of father participation.

Screen Time in Early Care & Education Environments, REN

Rebekah Duchette

This session will focus on best practices on the use of screen time in early care environments. Discussion will highlight classroom practices and policies. We will also discuss parent engagement on the topic of screen time and share resources for program us.

Don't Let the Pigeon Teach the Class!, REN

Genelle Jones

This session will focus on how kindergarten students explored English Common Core standards within an author study of Mo Willems.

AMP Up Your Curriculum with Assistive Technology for the Classroom, REN

Kathy Mullen, Paige Maynard

Visually Impaired Preschool Services proudly provides state of art technology in the classrooms of our Kids Town Preschool at VIPs. The assistive technology provided meets the unique needs of children who are blind or visually impaired, yet the spirit of a preschool classroom is maintained. Participants will see firsthand how the materials used for this unique population also enhance the education of our sighted classmates and all preschoolers in general.

Art to Heart, RCH

Amanda Wright

Why are arts experiences important in the early years of life? How do music, dance, drama, and visual art contribute to growth and learning? How can educators foster young children's creativity? KET's Art to Heart explores these questions, making a persuasive case that music, dance, drama, literature, and the visual arts are essential components of early childhood education.

Making Connections: Advocacy for Children, RCO

Julie Witten, Mike Hammons

You work every day to support young children, but how do you translate your everyday work into advocacy? Opportunities to advocate for children can come up when you least expect it, and this session will prepare you to be an everyday advocate. If you have passion for giving the best to children, then this session is for you. Become a voice for children!

STEM to STEAM: Full STEAM Ahead, REN

Tim Sears, Tina Kingsbury, Ellen Sears

Young children bring a sense of wonder in exploring the world around them. The powerful addition of Art and Design to STEM (Science, Technology, Engineering, Math), STEAM provides exciting opportunities to inquire and question. Leave this session with strategies, tools, and resources to move full STEAM ahead with young learners.

Daycare Centers and Preschools Under the Fair Labor Standards Act (FLSA), REN

Jamie Benefiel

It is relatively easy to open and operate a daycare center in the state of Kentucky. However, employers don't always know all the laws they are subject to. 90% of all daycare centers investigated by the Louisville District Office during Fiscal Year 2013 were found to be in violation of the FLSA. Common violations include not recording all hours of work, improperly calculating overtime and not paying proper overtime, improper deductions, and improperly classifying non-exempt employees as exempt. Learn how your daycare center can comply with the FLSA, whether or not you are subject to the Family & Medical Leave Act (FMLA), and how the Presidential Memorandum on Overtime could potentially affect daycare centers.

Building Healthy Bodies and Healthy Minds, RCH

Nancy Neufeld

Children can learn self-efficacy, social/emotional competence, and life skills that will prepare them for healthy choices throughout a lifetime! The Great Body Shop is a researched based health education program designed to target the developmental needs of children, ages 3-5. This session will focus on this comprehensive approach.

Wednesday 8:00am – 10:00am

Preventing Childhood Injuries, RCH

Erika G. Janes

Accidents are the leading cause of death and disability to children and 90% are preventable! At the conclusion of this program; participants will be able to list both the types of injuries

From the Table to the Playground: Practical Applications for Applied Behavior Analysis, REN

Caitlin Conley, Amy Boswell

Applied Behavior Analysis (ABA) has been identified as the most effective research based intervention for treating autism spectrum disorders. ABA may seem overwhelming, but the basic principles are easy to use in everyday life. Come learn practical ways to incorporate basic ABA strategies in your work with young children!

Approaching Common Core Standards: Preparing for Kindergareten, REN

Vicke Bowman

Approaching the Common Core Standards: Preparing for Kindergarten is a professional development opportunity designed to share research describing what preschool children and their families need to know as preschoolers enter Kindergarten. Research for this presentation was completed with the help of Early Childhood Education students and experienced providers.

Kentucky Strengthening Families through Building Strong Children, RFM

TBD

Building protective factors helps families better support their child's healthy growth and development. Learn how to support families so they know how children grow and learn, how to help their children manage feelings and relationships, and create secure bonds with children

Impact of Parental Incarceration on Children, RFM

Harold Howard

During this session we will look at what happens to children socially and emotionally when one of their parents are incarcerated. The session will also look at if children should stay connected to their

incarcerated parents. Finally, the session will look at what is being done in reentry work to help incarcerated parents transition back into their communities and families.

Using Data to Inform Local Action, RCO

Brigitte Ramsey

Districts across Kentucky implemented the common kindergarten screener in the 2013 and multi-domain data is now available. Learn how Kentucky's Early Childhood Profiles will help local Community Early Childhood Councils and their communities develop strategies for improving outcomes for children and measure results over time.

Collective Impact, RCO

Amy Neal

Embracing a continuous improvement framework is critical to shaping and influencing the work. It's the culture shift from data poor to data rich to ensure children are developmentally on track and ready for kindergarten. Having a group of committed and passionate individuals alone will not create impact. But there is there is power in collective will and accelerated action around strategies that are based on evidence. Come learn about the process, practices and tools of continuous improvement and how they are applied to collective impact. The session will provide participants with a detailed overview, sharing of challenges, lessons learned and effective strategies to use when working in either a urban or rural community, and the opportunity to ask questions about how to get started or strengthen the work in your community.

He said she said: modeling language and literacy in the classroom, REN

TBD

We all know that children learn through watching adults and other children. This session will explore how to use tools to assist teaching teams to make the most of every interaction and increase literacy learning by using simple techniques like self-talk, language modeling, open-ended questions and more.

CECC Best Practices: Family Engagement, RCO

Amanda Flanary, facilitator

Community Early Childhood Councils (CECCs) are helping to change the local conversation about kindergarten readiness. In Kentucky, many children do not attend organized programs prior to kindergarten. So families are a critical part of the conversation. Learn about best practices from CECCs who are successfully engaging families to be their child's first, best teacher.

Music that Matters for Infant/Toddlers, RCH

David Kiser

In this session, participants will learn how songs can be used to build a secure bond between caring adult and infant, preparing the way to build positive motivation and self regulation skills in toddlers. Participants will become familiar with appropriate key research findings, listen to and learn the songs based on the research, and explore ways to use the songs in the infant/toddler development center.

Kentucky All-Stars: Kentucky's Plan for Race to the Top, RCO

TBD

Kentucky has a plan to get more children in high quality program, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.

Why Can't We Be Friends? Maintaining Social Media Boundaries between Families & Teachers, RFM

Heather Gerker

Let's explore ways we can maintain professional boundaries when using social media. We will examine guidelines for maintaining professionalism, consider our own personal online presence, and examine practical ideas to not only use social media within professional boundaries but also to use it to successfully build relationships with families.

Behavior management and autism, RCH

Laura Ferguson

Often individuals with autism have difficulty communicating their wants and needs. Often when there is a lack of communication, individuals communicate their wants and needs through behavior. This session will take a look at how to increase communication when working with individuals with autism.

Preschool in Diverse Settings: Collaboration to Support Kindergarten Readiness, REN

Cindy Heine

Quality early childhood programs establish the framework for learning that leads to student success in school and beyond. In an era of limited resources, communities must work to use resources in smart and innovative ways. Learn how communities are working together to provide preschool services in diverse settings in collaboration with community-based child care and Head Start programs to improve services to children and families; better prepare children for school readiness; and use state, federal and local funds in more efficient ways.

Teaching on Purpose: Looking Through the Eyes of the Child, RCH

Kimberley Gipson

This interactive session will allow participants to engage in conversation about the meaning behind intentional teaching, characteristics of intentional teachers, the four components needed to be intentional and program practices that support intentional teaching methods. Participants will use hands-on materials to practice observations during play, reflect on their own perspectives of play and learn techniques to facilitate play.

Every Child Ready for School and Every School Ready and Prepared for Every Child, REN

Annette Bridges

This session is about the connection between ready children and ready schools and indicators that research suggests could result in successful children and schools.

Five Evidenced Based Classroom Practices that work for Children with Autism Spectrum Disorder (ASD), REN

Jessie Singleton

This session is designed for anyone working with young children with Autism Spectrum Disorder (ASD). Five evidenced based strategies that make a difference for the child. They are: Visual Supports, Structured Teaching, Rules and Routines, Social Narratives, and Functional Communication. Participants will gain practical classroom strategies that work in classrooms for children, teachers and environments.

Thru the Eyes of a Child, RCH

Phoebe Williamson

This session will give an overview of the three environments that we, as Early Childhood Educators use to service our children, In the session you will learn the 10 principles important to consider when creating an environment from the child's perspective. The presenter will also talk about Society's perspective which focuses on making decisions about the environment that are good for the greater society.

Revised RECOMMENDED PRACTICES from the Division of Early Childhood (DEC), REN

Kristi Lunceford, Julie Harp Rutland

This session will introduce the newly revised Division for Early Childhood (DEC) Recommended Practices (available spring 2014). We will identify the updates in research (since 2005) and input or values of

experienced-based practices by family members, practitioners, administrators, researchers and Early Childhood faculty of higher education.

Executive Function: Bring it on!, RFM

Cathy Miller

What do taking turns, summarizing a story and thinking “outside the box” have in common? They are executive functions skills. Explore executive function skills and how they relate to early child development. Design activities that can strengthen children’s executive function skills both in the classroom and at home.

Please note the following two sessions are two block breakout sessions and take place from 8:00am - Noon. If you choose one of these sessions, you will not need to choose a breakout session in the block occurring Wednesday 10:30am – Noon.

Construction Zone: Building A Brain that Succeeds in School, RCH

Nicki Patton Rowe

Can you describe the process of how the brain's architecture is constructed - how it's neural networks are literally built one experience at a time? Do you know how specific teaching strategies support the development of neural networks that provide the foundation for language and literacy? This session will look at the science of building brains through the lens of language development and learning to read.

What’s New in Kentucky’s Early Childhood Standards?, REN

Nancy O. Ping, Carol R. Brooks

This session will provide an introduction to the latest edition of Kentucky’s Early Childhood Standards.

Thinking S.T.E.M. (science, technology, engineering and math), REN

Felicia Alfred

STEM: Thinking S.T.E.M. (science, technology, engineering and math) Teachers will learn appropriate ways to introduce S.T.E.M. concepts to young children

Wednesday 10:30am – Noon

Preventing Childhood Injuries, RCH

Erika G. Janes

Accidents are the leading cause of death and disability to children and 90% are preventable! At the conclusion of this program; participants will be able to list both the types of injuries

Routines Based Motor Interventions for Infants and Toddlers, RCH

Scott Tomchek

Addressing family concerns regarding motor development is often an emphasis of collaborative early intervention services with children and their families. This session will focus on how to imbed motor interventions within natural contexts of the everyday routines of children and their caregivers through the use of strengths and evidence-based practices.

Approaching Common Core Standards: Preparing for Kindergarten, REN

Vicke Bowman

Approaching the Common Core Standards: Preparing for Kindergarten is a professional development opportunity designed to share research describing what preschool children and their families need to know as preschoolers enter Kindergarten. Research for this presentation was completed with the help of Early Childhood Education students and experienced providers.

Count Down to 2017-18: Changing Requirement for Kindergarten Entry, RCH

Bill Buchanan

The entry age for kindergarten will change in 2017-18 so that children who are five years old on or before August 1 will be eligible for enrollment. This session provides information about the new requirement and identifies strategies and resources to support successful transition to kindergarten.

All Paths Lead to Kindergarten, RCH

Carleena Sheeran, facilitator

Whether a child has been at home, in childcare, early intervention, a preschool program, a talented and gifted program or at Grandma's house all paths lead to Kindergarten. A panel of Kindergarten teachers

will guide you through their world and remove some of the mystery. Specific topics will include transition, the Kindergarten screener, and the importance of collaboration, coordination and communication in making for a successful experience for all children.

Collective Impact, RCO

Amy Neal

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Local Partnerships Support Kindergarten Readiness, RCO

Elizabeth Whitehouse, facilitator

Madison County has created strong partnerships for learning and sharing among private and school-based early care and education programs. Bringing together preschool, kindergarten, and full-day care helps create shared child-centered strategies and increases mutual understanding. Learn about the Madison County partnership and how it is improving outcomes for kids.

Using adult-child interaction data to guide professional learning, REN

TBD

How can you tell if the interactions between teachers and children are high quality? How can you guide teaching teams to seek professional development to improve? Join this session and learn how to effectively gauge the quality of interactions in early childhood programs and how that data can be used to drive targeted professional development.

Good Oral Health: Can we make it happen?, RFM

Rick Hulefeld

Good oral health is essential for school readiness. All attendees will receive enough oral health materials to enable their families to get support good oral health. Attendees will also learn how one early childhood organization has partnered with the community to help all children achieve good oral health.

Kentucky All-Stars: Kentucky's Plan for Race to the Top, RCO

TBD

Kentucky has a plan to get more children in high quality program, to support families and to measure our results. This session will provide an overview of Kentucky All-STARS and what it means to you.

Perspectives on Social Emotional Learning in Early Childhood, RCH

Paul Lebuffe

Many school districts have adopted the mission of preparing students to be “College, Career and Citizen Ready” by focusing on both academics and social-emotional skills. This whole child emphasis is relatively new in K-12 education, but has long been part of early education, raising the question, how can we support our school-age colleagues, and what can we learn to enrich practice and outcomes in our programs?

ENGAGEMENT - Being Prepared: Before, During and After Transitions, RFM

Brenda Mullins

Module 3 of the ENGAGEMENT Training Series developed by content experts across KY. Participants will explore practical strategies to support families as they enter and exit preschool.

Behavior management and autism, RCH

Laura Ferguson

Often individuals with autism have difficulty communicating their wants and needs. Often when there is a lack of communication, individuals communicate their wants and needs through behavior. This session will take a look at how to increase communication when working with individuals with autism.

Building a Bridge with your Families, RFM

Susan Morrow

Our children live with parent(s), grandparents, other family, neighbors, in trailers, apartments, houses, buses, tents, & condos. Each brings a different backpack of culture to our classrooms. Once we value what each can offer, then we as professionals can offer to build a bridge and invite them in.

Pediatric Abusive Head Trauma for Child Care Providers, REN

Kate Dean

Pediatric Abusive Head Trauma is the leading cause of physical abuse death in children. This form of death impacts primarily young children—most often infants. Most importantly, these deaths are preventable. This workshop will provide information regarding family and child risk factors, mechanisms of injury and effective prevention strategies.

The Leader in Me-Inspiring Young Leaders in Preschool and Kindergarten, RCH

Christina Sanders, Alicia Graves

Session participants will be introduced to the 7 Habits of Happy Kids and The Leader in Me philosophy. Participants will explore and discuss strategies for engraining The Leader in Me into existing curriculum and classroom environments as well as discovering ways to use the 7 Habits to enhance current practices.

Intergenerational Literacy and the Early Childhood Classroom, RFM

Margo Waddell

Shared reading is the practice of adults and children looking at and reading books together with the intention of enhancing children's language skills. The National Early Literacy Panel Report found that "sharing books with young children has a significant, substantial, and positive impact both on young children's oral language skills and on young children's print knowledge" (2008). Participants will have the opportunity to experience and practice shared reading activities that work when young children experience them at home, in school, in care settings, and elsewhere in the community.

HUH!?! Help Understanding Hearing Loss: the impact on the WHOLE child, RCO

Virginia L. Moore, Anita Dowd

The effects of a hearing loss on a child extend FAR beyond an audiogram or test score. The various service providers that work with deaf and hard of hearing children must focus their attention on the "whole child" rather than just the part of the child that they are trained to address.

The FLIP-IT Strategy – Feelings, Limits, Inquiries, Prompts: Help young children problem solve, RCH

Bob Welker

The FLIP-IT Strategy – Feelings, Limits, Inquiries, Prompts: Help young children problem solve. This is an overview of FLIP-IT, a four step problem-solving strategy to help young children identify their feelings, learn healthy self-control and reduce challenging behavior

School Readiness at Your Local Public Library, RCO

Lynn Baker, Heather Dieffenbach

There are over 200 county and branch public libraries in the state of Kentucky. Each of these public libraries can be a valuable and enthusiastic resource and partner in early literacy and school readiness efforts. Public libraries throughout the state provide training and support to childcare providers and teach parents the simple, everyday things they can do to develop their child's early literacy skills. Learn about the early literacy and school readiness resources available to you for free at your local public library. We will give examples of public library programs that help develop early literacy and school readiness skills. Finally, we will highlight the work of the Kentucky Public Library's School Readiness Task Force, in which libraries across the state are working together to expand the role public libraries play in Kentucky's School Readiness initiatives.

Revised RECOMMENDED PRACTICES from the Division of Early Childhood (DEC), REN

Kristi Lunceford, Julie Harp Rutland

This session will introduce the newly revised Division for Early Childhood (DEC) Recommended Practices (available spring 2014). We will identify the updates in research (since 2005) and input or values of experienced-based practices by family members, practitioners, administrators, researchers and Early Childhood faculty of higher education.

Do You See What I See In Fundraising?, RCO

Bradley Stevenson

As funds become less and less, fundraising becomes more important to your business. In this session, we will look at fundraising in a new, fun, practical and effective way.

On Tuesday June 16, 2014 the Kentucky Science Center will be open to conference participants from 5pm to 10pm. Conference participants can enjoy the Science Center's permanent exhibits at no cost as well as enjoy the new 4Story Digital Theater. Conference participants also have the opportunity to participate in one of four evening workshop courses at an additional cost of \$20. Seating is limited for these courses, so register now!

Leave No Child Inside, RCH

Courtney Watson

Be co-explorers of science: learn how to use simple, inexpensive tools to make nature collections, and examine insects, worms, seeds, trees, plants and backyard animals on nature walks.

Every child is an artist (infant and toddler), RCH

Terri Lovan

Hands on experience for teachers to be artists by exploring age appropriate materials and techniques for infant and toddlers.

Deepening Dramatic Play: How Purposeful Play Provides Social, Educational, and Emotional Rehearsal for Life, RCH

Talleri McRae, Andrew D. Harris, Linsey Gessner

StageOne's early childhood education initiatives include: DramaWorks classes, Camp Kindergarten, a school orientation program, and The Lorax Project, a drama and science integration unit that uses Dr. Seuss to discuss the importance of trees in the world. Come experience moments from these programs and discuss their value in child development!

Using Music to Promote Social Emotional Learning in Preschoolers, RCH

David Kiser

Attendees in this workshop will learn about resilience theory and research and will explore songs that promote attachment to caring adults, the initiative to turn mystery into mastery, and tools for self-control. This workshop will be presented in a LIVE music setting where participants will move and sing songs to enhance their message and skills.